**7th Grade Social Studies Project: Unit One Project in World History**

**Between 1492-1848**

*Step One: In a Group of Four, Choose a Time in History to Examine*

Note: You will only have time to deeply examine ONE period or event from this list!

1. **The Colonial Expansion of European Powers**
	* Effects of Technological and Scientific Advances
	* European Influence in the Americas
	* Effects of European Powers in Africa
	* Effects of European Powers in Asia
	* The Emergence of Capitalism
2. **Governments in the 17th and 18th Century**
* Limited and Unlimited Governments
* The Enlightenment’s Influence
* Purposes of a Constitution
1. **The Age of Revolutions: 1770 Through 1848**
* The Scientific Revolution
* The French Revolution
* Latin American Movements
* The Industrial Revolution
* Nationalist Movements Across Europe

*Step Two: Plan for a 3D Model that Represents the Time Period/Event You Chose*

The 3D model **MUST**:

* Be a representation of a city, place, country, or map from that time period
* Include two or more significant buildings
* Include historical figures like soldiers, farmers, peasants or other relevant persons
* Include appropriate labels for all parts of the model
* Include flags or symbols of the country that show patriotism
* Include appropriate landscapes
* Be neat, clean and well organized.

The 3D model **MAY**:

* Include transportation elements like airplanes/ships/trains
* Include appropriate examples of era weaponry
* Include re-enactment elements like appropriate costumes (no Nazi or terrorist costumes will be allowed)

*Step Three: Plan for and Create a Character Journal*

Write 10 days of a journal as one of the people that lived in that time period. You **MUST**:

* Describe what it is like to live in your chosen place
* Discuss elements of government, politics or other significant events
* Write as your own character. Each member of the group must have an 8-day journal.
* Include relevant information about gender roles of the time.
* Include relevant dates. Certain important dates should be included to demonstrate your grasp of important historical events.

*Step Four: Present Your Project*

Prepare as a group to present your work. You **MUST**:

* Provide a brief oral summary of how your time period/event affected the world then AND the world today
* Explain how your 3D model represents your time period
* Present two to three of the group’s best character journals

You **MAY:**

* Include appropriate background music for your presentation
* Present a poster board that shows others visually what you will present orally
* Choose to present your project in a novel way: drama, re-enactment, etc.

**Social Studies Project: Unit One Project in World History**

**Between 1492-1848**

*Scoring Rubric*

**Group Members**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Presentation Topic**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Presentation Date**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***Note: Members in a group MAY receive different grades based on***

***individual student’s levels of participation!***

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **4 points** | **3 points** | **2 points** | **1 point** |
| **Group Planning and Participation**  | I was fully engaged in completing background research for this project.  | The teacher had to refocus me twice during background research time.  | The teacher had to refocus me between three and five times during background research time.  | The teacher had to refocus me more than five times (or remove me from the work environment). |
| **Time on Task During Completion** | I was on task 100% of the time each day that my group worked on this project.  | I was on task 100% of the time for six out of eight days of this project.  | I was on task 100% of the time for four out of eight days of this project. | I was on task 100% of the time for less than four of the eight days of this project. |
| **3D** **Model** | All of the required elements are present in my 3D model.  | 75% of the required elements are present in my 3D model. | Half of the required elements are present in my 3D model. | All of the required elements are present, but I have presented a 2D model.  |
| **Character Journal**  | I have completed all of my required character journal entries. Appropriate dates/facts are included. | I completed 6 out of 8 required character journals. Appropriate dates/facts are included.  | I completed 4 out of 8 character journal entries. Appropriate dates/facts are included. | I completed fewer than 4 of my character journal entries. Appropriate dates/facts are included. |
| **Class Presentation** | I presented my part of the project in a way that showed attention to the topic and personal preparation. | I presented my part of the project using my notes or reading directly from the page.  | I presented my part of the project with support from peers or audience members.  | Parts of my presentation were incomplete or inaccurate, and the teacher had to provide help.  |
| **Total Points**: \_\_\_\_\_\_\_\_\_ out of 20 points **Grade**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_% |

**Teacher Comments**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_